



ALABAMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.alsde.edu/sec/sct/Pages/cos-all.aspx?tab=All%20Stds/COS>

CODE	STANDARD
H.4.4	Explain the importance of communication within the family unit.
H.4.3	Identify environmental health issues related to home and work.
W.4.29	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.32	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
H.4.8	Identify ways to respect personal boundaries of others.
H.4.7	Describe healthful ways to express emotions.
H.4.8	Identify ways to respect personal boundaries of others.
W.4.30a	Apply Grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]").

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
PE.4.11	List consequences of compliance and noncompliance with rules and regulations while participating in physical activities and games.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.35	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

LESSON 4: "Alone" p. 77

CODE	STANDARD
H.4.8	Identify ways to respect personal boundaries of others.
PE.4.12	Explain outcomes of positive versus negative responses to classmates when winning or losing.
H.4.4	Explain the importance of communication within the family unit.
W.4.30a	Apply Grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]").

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
H.4.8	Identify ways to respect personal boundaries of others.
PE.4.12	Explain outcomes of positive versus negative responses to classmates when winning or losing.
RI.4.12	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical

	text, including what happened and why, based on specific information in the text.
W.4.24	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
HE.4.2	Explain ways industry impacts environmental and community health.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.26	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-4.)
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
H.4.8	Identify ways to respect personal boundaries of others.
H.4.4	Explain the importance of communication within the family unit.
W.4.24a	Orient the reader by establishing a situation and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally.
W.4.26	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-4.)
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
PS:A1.10	Identify personal strengths and assets.
A:A1.1	Articulate feelings of competence and confidence as learners.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.25	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 22-24 above.)
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
HE.4.13	Describe risk factors that can lead to substance abuse. Examples: peer pressure, family history, stress, depression, psychological disorders.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
W.4.30	30. Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.4.9] a. Apply Grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]").
W.4.26	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-4.)
LESSON 10: "On Top of the World" p. 9	
CODE	STANDARD
PS:A1.10	Identify personal strengths and assets.
PS.A1.3	Learn the goal setting process.
RI.4.17	Explain how an author uses reasons and evidence to support particular points in a

	text.
W.4.30	30. Draw evidence from literary or informational texts to support analysis, reflection, and research. [W.4.9] a. Apply Grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”).
LESSON 11: “The Last Runner” p. 36	
CODE	STANDARD
HE.4.10	Explain relationships among nutrition, health, and wellness.
HE.4.7	Describe healthful ways to express emotions.
RI.4.11	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
LESSON 12: “Then and Now” p. 358	
CODE	STANDARD
HE.4.5	Identify benefits of adequate sleep, nutrition, and exercise for the body.
PE.4.12	Explain outcomes of positive versus negative responses to classmates when winning or losing.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
HE	Health
PE	Physical Education