



ALABAMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.alsde.edu/sec/sct/Pages/cos-all.aspx?tab=All%20Stds/COS>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
A:B2.6	Understand the relationship between classroom performance and success in school.
PS:A1.5	Identify and express feelings.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
C:C2.2	Learn how to use conflict management skills with peers and adults.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
C:A1.3	Develop an awareness of personal abilities, skills, interests and motivations.
PS:A1.6	Distinguish between appropriate and inappropriate behavior.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
PS:A2.8	Learn how to make and keep friends.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
PS:A2.3	Recognize, accept, respect and appreciate individual differences.
PS:A2.4	Recognize, accept and appreciate ethnic and cultural diversity.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
PS:B1.8	Know when peer pressure is influencing a decision.
PS:B1.6	Know how to apply conflict-resolution skills.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
PS:B1.6	Know how to apply conflict-resolution skills.
PS:A1.6	Distinguish between appropriate and inappropriate behavior.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
A:A2.3	Use communications skills to know when and how to ask for help when needed.
A:A1.3	Take pride in work and achievement.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 9: "Harry" p. 129

CODE	STANDARD
C:B2.1	Demonstrate awareness of the education and training needed to achieve career goals.
PS:A1.5	Identify and express feelings.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: "The Tiny Bear" p. 284

CODE	STANDARD
A:A2.3	Use communications skills to know when and how to ask for help when needed.
PS:A2.3	Recognize, accept, respect and appreciate individual differences.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.

LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
PS:B1.2	Understand consequences of decisions and choices.
A:A3.1	Take responsibility for their actions.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
C:A1.3	Develop an awareness of personal abilities, skills, interests and motivations.
PS:B1.7	Demonstrate a respect and appreciation for individual and cultural differences.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Reading Literature
SL	Speaking and Listening
HE	Health Education
PE	Physical Education
PS	Personal and Social Development
C	Career Development
A	Academic Development