



ALABAMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.alsde.edu/sec/sct/Pages/cos-all.aspx?tab=All%20Stds/COS>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.1.1	Recognize health-enhancing activities that promote clean schools, homes, and communities.
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.1.10	Identify decision-making skills that enhance health.
SS.1.2	Identify rights and responsibilities of citizens within the local community and state.
RI.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.8	Compare and contrast the adventures and experiences of characters in stories.
RI.1.3.	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.2	Identify the main topic and retell key details of a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.1.6	Recognize activities that encourage healthy family living.
HE.1.9	Identify positive ways to cope with emotions.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.1.2	Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders.
HE.1.10	Identify decision-making skills that enhance health.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.1	Ask and answer questions about key details in a text.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
HE.1.11	Explain the importance of empathy for feelings, concerns, and limitations of peers.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RL.1.1a	Make predictions from text clues.
L.1.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.1.14	Describe how the avoidance of harmful substances may enhance personal health and individual well-being.
SS.1.2	Identify rights and responsibilities of citizens within the local community and state.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
HE.1.11	Explain the importance of empathy for feelings, concerns, and limitations of peers.
VA.1.1	Create works of art using a variety of techniques.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.8	Identify the reasons an author gives to support points in a text
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
SS.1.2	Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders.
HE.1.9	Identify positive ways to cope with emotions.
HE.1.10	Identify decision-making skills that enhance health.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HE.1.10	Identify decision-making skills that enhance health.
SS.1.11	Identify traditions and contributions of various cultures in the local community and state.
SL.1.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.

RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.1a	Make predictions from text clues.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
HE.1.15	Identify refusal skills needed to avoid harmful substances.
HE.1.10	Identify decision-making skills that enhance health.
HE.1.1	Recognize health-enhancing activities that promote clean schools, homes, and communities.
RL.1.1	Ask and answer questions about key details in a text.
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
SS.1.2	Identify rights and responsibilities of citizens within the local community and state.
SS.1.3	Recognize leaders and their roles in the local community and state.
PE.1.12	Demonstrate responsibility and cooperative skills in physical activity settings by helping peers, assisting the teacher, and sharing space and equipment.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.1	Ask and answer questions about key details in a text.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
HE.1.9	Identify positive ways to cope with emotions.
SL.1.1	Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
T.1.5	Portray individual characters from an oral reading in literature.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CODE	
RL	Reading Literature
RI	Reading Informational Text
RF	Reading: Foundational Skills
W	Writing
SL	Speaking and Listening
L	Language
HE	Health Education
PE	Physical Education

SS	Social Studies
T	Theatre
VA	Visual Arts