



ALABAMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.alsde.edu/sec/sct/Pages/cos-all.aspx?tab=All%20Stds/COS>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
PS:A2.2	Respect alternative points of view.
C:A1.5	Learn to make decisions.
PS:B1.1	Use a decision-making and problem-solving model.
C:C2.1	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
PS:A1.3	Learn the goal-setting process.
PS:C1.7	Apply effective problem-solving and decision-making skills to make safe and healthy choices.
PS:C1.6	Identify resource people in the school and community, and know how to seek their help.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
PS:A2.6	Use effective communication skills.
PS:A2.8	Learn how to make and keep friends.
PS:A2.1	Recognize that everyone has rights and responsibilities.
PS:A2.3	Recognize, accept, respect and appreciate individual differences.
PS:A2.4	Recognize, accept and appreciate ethnic and cultural diversity.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
C:A1.5	Learn to make decisions.
PS:B1.1	Use a decision-making and problem-solving model.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.

LESSON 5: "A Place to Call Home" p. 176

CODE	STANDARD
PS:A2.6	Use effective communication skills.
C:C2.1	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 6: "The Stranger Within" p. 87

CODE	STANDARD
PS:A1.2	Identify values, attitudes and beliefs.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 7: "The Smile" p. 309

CODE	STANDARD
PS:B1.1	Use a decision-making and problem-solving model.
PS.B1.12	Develop an action plan to set and achieve realistic goals.
PS.A1.9	Demonstrate cooperative behavior in a groups.
PS:B1.1	Use a decision-making and problem-solving model.
PS:B1.2	Understand consequences of decisions and choices.
PS:B1.3	Identify alternative solutions to a problem.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**LESSON 8: "The Walk that Changed Our Lives" p. 225
"Feeling Full" p. 234**

CODE	STANDARD
PS:A1.10	Identify personal strengths and assets.
PS:B1.12	Develop an action plan to set and achieve realistic goals.

RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
PS:B1.1	Use a decision-making and problem-solving model.
PS:A1	Acquire the knowledge, attitude and interpersonal skills to help understand and respect self and others.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 10: "Changing the World—One Clip at a Time" p. 25	
CODE	STANDARD
PS:A1.10	Identify personal strengths and assets.
PS:B1.12	Develop an action plan to set and achieve realistic goals.
PS:B1.5	Demonstrate when, where and how to seek help for solving problems and making decisions.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 11: "A Mom's Blessing" p. 167	
CODE	STANDARD
PS:A1.5	Identify and express feelings.
PS.B1.12	Develop an action plan to set and achieve realistic goals.
PS.A1.9	Demonstrate cooperative behavior in a groups.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 12: "My Epiphany" p. 378	
CODE	STANDARD
PS.A2.6	Use effective communication skills.
PS:A2.3	Recognize, accept, respect and appreciate individual differences.
PS:A2.4	Recognize accept and appreciate ethnic and cultural diversity.
C:C2.2	Learn how to use conflict management skills with peers and adults.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
A	Academic Development
C	Career Development
PS	Personal/Social Development
RL	Reading Literature
SL	Speaking and Listening
W	Writing

Effective 2016.