



ALABAMA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.alsde.edu/sec/sct/Pages/cos-all.aspx?tab=All%20Stds/COS>

LESSON 1: "McDonald's" p. 186

| CODE | STANDARD |
|---------|---|
| PS:A2.3 | Recognize, accept, respect and appreciate individual differences. |
| PS:A2.4 | Recognize, accept and appreciate ethnic and cultural diversity. |
| PS:A1.6 | Distinguish between appropriate and inappropriate behavior. |
| SL.7.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

LESSON 2: "The Boldest Girl in Class" p. 22

| CODE | STANDARD |
|---------|--|
| PS:B1.3 | Develop effective coping skills for dealing with problems. |
| C:C2.1 | Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals. |
| W.7.3d | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |

LESSON 3: "You Get What You Give" p. 28

| CODE | STANDARD |
|---------|--|
| PS:A2.3 | Recognize, accept, respect and appreciate individual differences. |
| PS:A2.4 | Recognize, accept and appreciate ethnic and cultural diversity. |
| PS:A2.1 | Recognize that everyone has rights and responsibilities. |
| PS:B1.7 | Demonstrate a respect and appreciation for individual and cultural differences. |
| PS:B1.1 | Use a decision-making and problem-solving model. |
| PS:B1.2 | Understand the consequences of decisions and choices. |
| SL.7.1c | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| RL.7.2 | Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |

LESSON 4: "John" p. 92

| CODE | STANDARD |
|----------|---|
| PS:A1.3 | Learn the goal-setting process. |
| PS:C1.10 | Learn techniques for managing stress and conflict. |
| PS:A2.8 | Learn how to make and keep friends. |
| W.7.3 | Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences. |
| W.7.8 | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| W.7.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.) |

LESSON 5: "Taxi" p. 103

| CODE | STANDARD |
|-------------|--|
| PS:A2.3 | Recognize, accept, respect and appreciate individual differences. |
| PS:A2.4 | Recognize, accept and appreciate ethnic and cultural diversity. |
| PS:B1.7 | Demonstrate a respect and appreciation for individual and cultural differences. |
| PS:B1.1 | Use a decision-making and problem-solving model. |
| PS:B1.2 | Understand the consequences of decisions and choices. |
| W.7.1c | Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence. |
| W.7.3b | Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. |
| W.7.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.) |

LESSON 6: "A Lifetime of Stuttering" p. 123

| CODE | STANDARD |
|-------------|---|
| C:C2.1 | Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals. |
| A:B2.5 | Use problem-solving and decision-making skills to assess progress toward academic goals. |
| RL.7.1 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |

LESSON 7: "Under One Roof" p. 366

| CODE | STANDARD |
|-------------|--|
| PS:A1 | Acquire the knowledge, attitudes and interpersonal skills to help understand and respect self and others. |
| C:C2.1 | Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals. |
| SL.7.1b | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |

LESSON 8: "Understanding Jenny" p. 339

| CODE | STANDARD |
|-------------|--|
| PS:A2.6 | Use effective communication skills. |
| C:C2.1 | Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals. |
| W.7.3 | Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences. |
| W.7.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.) |

LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188

| CODE | STANDARD |
|-------------|---|
| PS.A1.3 | Learn the goal-setting process. |
| PS.B1.10 | Identify alternative ways of achieving goals. |
| PS:A1 | Acquire the knowledge, attitudes and interpersonal skills to help understand and respect self and others. |
| RL.7.1 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |

LESSON 10: "The Truck" p. 195

| CODE | STANDARD |
|-------------|---|
| PS:A2.3 | Recognize, accept, respect and appreciate individual differences. |
| PS:A2.4 | Recognize, accept and appreciate ethnic and cultural diversity. |
| SL.7.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

LESSON 11: "The End of the Zombie Days" p. 62

| CODE | STANDARD |
|-------------|--|
| PS:A1 | Acquire the knowledge, attitudes and interpersonal skills to help understand and respect self and others. |
| PS:A2.8 | Learn how to make and keep friends. |
| W.7.4 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.) |

LESSON 12: "Head-Butting the Wall" p. 71

| CODE | STANDARD |
|-------------|--|
| PS.A1.3 | Learn the goal-setting process. |
| PS.B1.10 | Identify alternative ways of achieving goals. |
| SL.7.1b | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |

| CODE | |
|-------------|-----------------------------|
| A | Academic Development |
| C | Career Development |
| PS | Personal/Social Development |
| RL | Reading Literature |
| SL | Speaking and Listening |
| W | Writing |

Effective 2016.