



# ALABAMA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.alsde.edu/sec/sct/Pages/cos-all.aspx?tab=All%20Stds/COS>

#### LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
PS:B1.7	Demonstrate a respect and appreciation for individual and cultural differences.
PS:A2.3	Recognize, accept, respect and appreciate individual differences.
PS:A1.5	Identify and express feelings.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

#### LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
PS:A1.5	Identify and express feelings.
PS:B1.7	Demonstrate a respect and appreciation for individual and cultural differences.
PS:B1.5	Demonstrate when, where and how to seek help for solving problems and making decisions.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
PS:A2.6	Use effective communication skills.
PS:A2.7	Know that communication involves speaking, listening and nonverbal behavior.
PS:A1.5	Identify and express feelings.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

#### LESSON 4: "One at a Time" p. 163

CODE	STANDARD
PS:A2.6	Use effective communication skills.
C:C2.1	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### LESSON 5: "Making My Day" p. 255

CODE	STANDARD
PS:A2.6	Use effective communication skills.
PS:A2.8	Learn how to make and keep friends.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
<b>LESSON 6: "Angel" p. 343</b>	
<b>CODE</b>	<b>STANDARD</b>
PS:B1.7	Demonstrate a respect and appreciation for individual and cultural differences.
PS:C1.7	Apply effective problem-solving and decision making skills to make safe and healthy choices.
PS:A2.6	Use effective communication skills.
PS:A2.8	Learn how to make and keep friends.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
<b>LESSON 7: "Thirty Cents Worth" p. 107</b>	
<b>CODE</b>	<b>STANDARD</b>
PS:B1.7	Demonstrate a respect and appreciation for individual and cultural differences.
PS:A2.3	Recognize, accept, respect and appreciate individual differences.
C:C2.1	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals.
PS:B1.12	Develop an action plan to set and achieve realistic goals.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 8: "Nameless Faces" p. 111</b>	
<b>CODE</b>	<b>STANDARD</b>
PS:A2.6	Use effective communication skills.
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
<b>LESSON 9: "The Dress" p. 183</b>	
<b>CODE</b>	<b>STANDARD</b>
C:C2.1	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
<b>LESSON 10: "Follow Your Dream" p. 130</b>	
<b>CODE</b>	<b>STANDARD</b>
C:C2.1	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals.
PS:B1.12	Develop an action plan to set and achieve realistic goals.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
<b>LESSON 11: "Life Rolls On" p. 276</b>	
<b>CODE</b>	<b>STANDARD</b>
PS:A1.5	Identify and express feelings.
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
<b>LESSON 12: "No Words" p. 210</b>	
<b>CODE</b>	<b>STANDARD</b>
PS:B1.7	Demonstrate a respect and appreciation for individual and cultural differences.
PS:A2.3	Recognize, accept, respect and appreciate individual differences.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

<b>CODE</b>	
C	Career Development
PS	Personal/Social Development
RL	Reading Literature
SL	Speaking and Listening
W	Writing

*Effective 2016.*