March 10, 2016

Dear Rebecca.

As a classroom teacher for the past 43 years, I am rarely this enthusiastic about a program. Half of my fifth grade class are second language learners, with 85% of our student population on free or reduced lunch. My fifth graders are enthusiastically engaged in each lesson of this program—they do not want me to stop teaching it! Not only does Hallway Heroes support my students' skills and knowledge level of the State Standards, but it has been instrumental in promoting tolerance, respect, compassion, and kindness in our classroom while developing social-emotional skills.

I love how preventative this program has been—helping to reduce bullying behaviors before they even begin. The lessons in *Hallway Heroes* help students build more positive relationships; engage in responsible decision making; learn to accept and respect others regardless of their religion, race, ethnicity, or culture; and take ownership of their emotional and social health. My class has loved recording their thoughts, feelings, and reflections in the student journals as well.

Hallway Heroes has even gotten the attention of the parents. During parent-teacher conferences, Hallway Heroes repeatedly came up with parents telling me about their children's excitement over the lessons and making connections to the values they teach at home. Many of my students are also watching the companion TV show, Chicken Soup for the Soul's Hidden Heroes. It engages them and reinforces what they have been learning at school.

Since my students love this program and are excited by it, I integrate it as much as possible into other curricular areas. We use *Hallway Heroes* and the suggested extensions in the development of literacy skills, vocabulary enrichment, as well as narrative and persuasive writing.

I have taught many programs over the years that address bullying. This is the first one that I truly believe in, where I see the results, and in which the children are completely engaged. As I look forward to next year's teaching assignment, I can assure you *Chicken Soup for the Soul's Hallway Heroes* will hold an important role in building my classroom community.

Thank you again, Catherine Kopp

Catherine Kopp, B.S., M.Ed.

Cherry Creek 2006 Recipient of the Colorado Distinguished Teacher Award

Three-time Honoree of Who's Who Among America's Teachers

Fifth Grade Teacher

Holly Hills Elementary School

Denver, Colorado